

Ellesmere College Remote Education Statement

This information is intended to provide clarity and transparency to pupils and parents about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

We use Microsoft Teams to deliver our lessons and our pastoral care online.

All pupils have an Ellesmere Microsoft account and email

All pupils have access to MS Teams via their Ellesmere network login and to our Virtual Learning Environment called Frog

We teach the same curriculum remotely as we would if pupils were in school and follow the same times for the start of each academic lesson. However, we have needed to make some adaptations in some subjects.

For example; PE is not scheduled at the usual timetabled time. Pupils are expected to participate in fitness activities on their normal games afternoon and make use of the activities and exercises we have provided on the Health & Wellbeing page they can log into on their Frog landing page. Subjects with practical elements: Art, Drama, Design, and Science have been adapted so practical elements can be either done at home or experience through video lessons.

The method of teaching online is a combination of the following

- live teaching online lessons
- recorded teaching made by teachers for pupils to watch
- workbooks and worksheets provided either via our VLE Frog or emailed
- textbooks and reading books pupils have at home
- specialist software that we use such as MyMaths, Kerboodle, Clickview, GCSEPod, and a range of video clips.

Where a pupil is outside the UK and there is a significant time difference (more than four hours) the tutor will discuss the times of lessons that can be accessed on line and liaise with teachers for those that cannot be attended. Work will be accessible on our VLE Frog and is to be uploaded or emailed as per the teacher's instruction. Help for those lessons will be provided by email. Where the time difference is less than four hours pupils should attend most of their lessons following UK time.

Where a pupil has no device to use or where they have constant internet connection issues parents are requested to contact the school, ideally via their child's tutor with some urgency. The tutor will discuss with senior management to agree an appropriate response to enable learning to continue.

Assessment and marking is done electronically by use of the feedback facility in Frog, various subject software uses and via email. Pupils will receive weekly feedback on the work they have completed. Our half termly assessment week remain part of our programme and period grades will continue to be issued each half term to indicate achievement for that period of learning. Adjustments to the nature of the task will be made if the child is doing the assessment at home.

Parent's meetings have moved to online and parents are informed, by letter, in advance of the meeting about the date and time and sent an attachment with guidance on how to access the parent portal to book their appointment and access the meeting.

We fully understand that some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families. We liaise with parents through the child's support for learning teacher to identify the most appropriate way to support those pupils that suits the needs of the

individual. Parents should, in the first instance, inform the support teacher where they have concerns.

Self-isolation arrangements

Where a pupil has to self-isolate due to a positive covid result, and assuming the child is not unwell, they are expected to follow their timetable. They should contact their teachers during the lesson time by use of their ellesmere email (they must not use personal emails) and access the work through our virtual learning environment called Frog. Complete work is to be submitted for feedback via Frog or teacher email.

The teacher will establish when the pupil should access the lesson via Teams. This might be a live lesson or a recorded lesson, the teacher will inform the child by email of the work to be done and which resources to download. If home circumstances restrict internet access pupils should liaise with their teacher who will adjust the work.

Should the pupil be unwell with covid and too ill to do the work parents are to inform the tutor who will inform the subject teachers. In this case we will not set work until the tutor is told that the child has recovered and is well enough to start doing the work again, whilst still in isolation.

The following guidance to participating in live lessons online was issued by letter during the first lockdown and is repeated here

- Pupils working online from home do not have to be in school uniform but they must wear suitable clothing, as should anyone else in the household who may come into view of the camera. Unsuitable clothing is sleep wear, swimming attire, clothing with offensive language on or any skimpy, revealing attire. If a pupil is not appropriately dressed the session will be ended and parents informed.
- Any computers used should be in appropriate areas, for example, they must not in bedrooms; and where possible be against a neutral background for privacy.
- Pupils will need a quiet environment to work and particularly when joining a live lesson. Behaviour expectations remain the same as if they were in the classroom and any poor behaviour during the online session will be sanctioned accordingly.

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